

B) Mastery of Language (07 pts)**Activity One (02 pts): Classify the following words in the table below:**

(sardine – meat – flour – eggs)

Countable nouns	Uncountable nouns

Activity Two (03 pts): Complete with: (many – much) to get correct sentences.

1- How kilos of potatoes do you want?

2- How sugar do you like?

Activity Three (02 pts): I classify the following words in the table below according to the pronunciation of their final "s" ending.

heads – carrots – slices – kilos

/s/	/z/	/ɪz/

PART TWO (06 pts): Written Expression**Complete the following sentences with the suitable phrases that express quantity.**

(bunch of / head of / bar of / jar of / carton of / tin of)

1. A honey.



2. A tuna.



3. A onion.



4. A garlic.



5. A apple juice.



6. A chocolate.



Full name: Class: 2 MS ...

B) Mastery of Language (07 pts)

Activity One (02 pts): Classify the following words in the table below:

(sardine – meat – flour – eggs)

Countable nouns	Uncountable nouns
<i>sardine – eggs</i>	<i>meat – flour</i>

Activity Two (03 pts): Complete with: (many – much) to get correct sentences.

- 1- How *...many...* kilos of potatoes do you want?
- 2- How *...much...* sugar do you like?

Activity Three (02 pts): I classify the following words in the table below according to the pronunciation of their final "s" ending.

heads – carrots – slices – kilos

/s/	/z/	/ɪz/
<i>carrots</i>	<i>heads – kilos</i>	<i>slices</i>

PART TWO (06 pts): Written Expression

Complete the following sentences with the suitable phrases that express quantity.

(*bunch of / head of / bar of / jar of / cartoon of / tin of*)

1. A *...jar of...* honey.



2. A *...tin of...* tuna.



3. A *...bunch of...* onion.



4. A *...head of...* garlic.



5. A *...cartoon of ...* apple juice.



6. A *...bar of...* chocolate.



Full name: Class: 2 MS ...



Some - Any - Many - Much Exercises



1 Fill in the blanks with "some," "any," "many," or "much."

1. There isn't _____ milk left in the fridge.
2. Can you give me _____ advice on this matter?
3. Do you have _____ books on history?
4. I don't have _____ money with me right now.
5. She has _____ friends in the city.
6. There are too _____ mistakes in your essay.
7. Is there _____ water in the bottle?
8. They need _____ help with their project.
9. How _____ apples did you buy?
10. We didn't see _____ places on our trip.

3 Correct the mistakes in each sentence.

1. There isn't much apples left in the basket.
2. How many pencils do you need for the class?
3. She doesn't have some free time today.
4. Is there much milk in the fridge?
5. Do you have many questions about the assignment?
6. There aren't many students in the classroom yet.
7. He doesn't have much money to buy a new phone.
8. Are there much oranges left on the tree?
9. I don't have many friends who live nearby.
10. Do you need some help with your homework?

2 Unscramble the words to form correct sentences.

1. questions / you / have / any / do
2. are there / cookies / left / any
3. apples / do you want / any
4. there / isn't / sugar / much / left in the bowl
5. need / help / I / with / homework / don't / much
6. juice / would you like / for / breakfast / some
7. time / we / don't / have / much / to get ready
8. movies / have you seen / many / good / lately
9. places / are there / to visit / in your city / many
10. help / we need / volunteers / at the shelter / some

4 Complete the dialogue with some, any, many, much.

A: Hi Emma, the weather looks great this weekend. Are you planning to bring _____ snacks for the picnic? B: Hi! Yes, I'll bring _____ sandwiches and _____ fruits. A: Sounds good! Do you think there will be _____ people joining us? B: I'm not sure yet, but I think _____ of our friends will come. A: Should we bring _____ drinks as well? B: Yes, it would be great to have enough drinks for everyone. A: Alright, I'll bring _____ blankets and _____ games. Anything else we should bring? B: No, I think that's all. Thanks _____ for organizing this! A: No problem! I'm looking forward to it.



Some - Any - Many - Much

Answer Key



1 Fill in the blanks with "some," "any," "many," or "much."

1. There isn't **any** milk left in the fridge.
2. Can you give me **some** advice on this matter?
3. Do you have **any** books on history?
4. I don't have **any** money with me right now.
5. She has **many** friends in the city.
6. There are too **many** mistakes in your essay.
7. Is there **any** water in the bottle?
8. They need **some** help with their project.
9. How **many** apples did you buy?
10. We didn't see **any** places on our trip.

3 Correct the mistakes in each sentence.

1. There aren't **many** apples left in the basket.
2. How **many** pencils do you need for the class?
3. She doesn't have **any** free time today.
4. Is there **much** milk in the fridge?
5. Do you have **many** questions about the assignment?
6. There aren't **many** students in the classroom yet.
7. He doesn't have **much** money to buy a new phone.
8. Are there **many** oranges left on the tree?
9. I don't have **many** friends who live nearby.
10. Do you need **some** help with your homework?

2 Unscramble the words to form correct sentences.

1. Do you have any questions?
2. Are there any cookies left?
3. Do you want any apples?
4. There isn't much sugar left in the bowl.
5. I don't need much help with homework.
6. Would you like some juice for breakfast?
7. We don't have much time to get ready.
8. Have you seen many good movies lately?
9. Are there many places to visit in your city?
10. We need some volunteers at the shelter.

4 Complete the dialogue with some, any, many, much.

- A: Hi Emma, the weather looks great this weekend. Are you planning to bring **some** snacks for the picnic?
- B: Hi! Yes, I'll bring **some** sandwiches and **some** fruits.
- A: Sounds good! Do you think there will be **many** people joining us?
- B: I'm not sure yet, but I think **many** of our friends will come.
- A: Should we bring **some** drinks as well?
- B: Yes, it would be great to have enough drinks for everyone.
- A: Alright, I'll bring **some** blankets and **some** games. Anything else we should bring?
- B: No, I think that's all. Thanks **so much** for organizing this!
- A: No problem! I'm looking forward to it.

Second Term Test of English-2MS

Sami: Good morning mom! is there anything to eat ?

Mom: Good morning son! No, there isn't any! Go and buy some vegetables!

The Green Grocer: Hi son! Do you need any vegetables?

Sami: Yeah. I need some potatoes, onions, tomatoes, parsley and celery, please.

The Green Grocer: How many potatoes, onions and tomatoes do you want?

Sami: 2 kilos for each.

The Green Grocer: How much parsley and celery do you want?

Sami: 2 branches for each. How much are they please?

The Green Grocer: they are 500 dinars.

Ahmed: Thank you.

The Green Grocer: Have a nice day.



Part One: (14pts)

A. Reading Comprehension: (7pts)

Activity 01: Choose (a, b, c or d) to complete the following sentences(3pts) :

- | | | | |
|------------------|-----------------|----------------------|----------------|
| 1- Sami is at : | a- butcher shop | b- green grocer shop | c- supermarket |
| 2- Sami needs : | a- vegetables | b- fruit | c- meat |
| 3- The cost is : | a- 300 dinars | b- 400 dinars | c- 500 dinars |

Activity 02: Answer the following questions (2pts) :

- 1- Is Sami hungry?
.....
- 2- How many potatoes, onions and tomatoes does he need?
.....

Activity 03 : Read the following statements and write: "True" / "False" (1pt) :

- 1- Sami wants to buy oranges.
- 2- There aren't any vegetables at home.
- 3- Sami wants to buy 2 kilos for each.
- 4- The cost is too much!

Activity 04 : Find in the text synonym/opposite of the following(1pt) :

Need = Some #

B. Mastery of Language: (7pts)

Activity 01: Reorder the following words to get coherent sentences (3pts) :

- 1- many / bananas / How / you / need / ? / do ?
- 2- is / much / There / , / sugar / •
- 3- any / today / There / , / milk / isn't •

Activity 02: Choose the correct word (2pts) :

- 1- There are (some-any) eggs in the basket.
- 2- Is there (some-any) cheese in the fridge?
- 3- How (many-much) sugar do you need, mum?
- 4- How (many-much) bananas are there on the table?

Activity Three: Pronounce and classify the words according to the pronunciation of final 's' (2pts) :

Wants / needs / oranges / plays

/s/	/z/	/ɪz/

Part Two (2) : Situation of Integration (6pts)

Sami is at the butcher shop now. He wants to buy some meat and fish. Complete the dialogue between Sami and the butcher. Use the following words and expressions to complete the dialogue :

much / How much / Some / help / any / dinars.

Sami: Good Afternoon Sir!

The Butcher: Good Afternoon Son! How can I you ?

Sami: Do you have lamb?

The Butcher: Yeah sure! do you want?

Sami: I need two slices.

The Butcher: Okay. Do you need anything else?

Sami: Yes please, I need beef.

The Butcher: How do you need?

Sami: Half a kilo. How much do I owe you?

The Butcher: They are 4000

Sami: Thank you! Goodbye.

Second Term Test of English-2MS (Correction)

Sami: Good morning mom! Is there anything to eat?

Mom: Good morning son! No, there isn't any! Go and buy some vegetables!

The Green Grocer: Hi son! Do you need any vegetables?

Sami: Yeah. I need some potatoes, onions, tomatoes, parsley and celery, please.

The Green Grocer: How many potatoes, onions and tomatoes do you want?

Sami: 2 kilos for each.

The Green Grocer: How much parsley and celery do you want?

Sami: 2 branches for each. How much are they please?

The Green Grocer: they are 500 dinars.

Sami: Thank you.

The Green Grocer: Have a nice day.



Part One: (14pts)

A. Reading Comprehension: (7pts)

Activity 01: Choose (a, b, c or d) to complete the following sentences(3pts) :

- | | | | |
|------------------|-----------------|----------------------|----------------|
| 1- Sami is at : | a- butcher shop | b- green grocer shop | c- supermarket |
| 2- Sami needs : | a- vegetables | b- fruit | c- meat |
| 3- The cost is : | a- 300 dinars | b- 400 dinars | c- 500 dinars |

Activity 02: Answer the following questions (2pts) :

- 1- Is Sami hungry?
Yes, he is.
- 2- How many potatoes, onions and tomatoes does he need?
He needs 02 kilos for each.

Activity 03 : Read the following statements and write: "True" / "False" (1pt) :

- 1- Sami wants to buy oranges. False
- 2- There aren't any vegetables at home. True
- 3- Sami wants to buy 2 kilos for each. True
- 4- The cost is too much! /

Activity 04 : Find in the text synonym/opposite of the following(1pt) :

Need = Want Some # Many/Much

B. Mastery of Language: (7pts)

Activity 01: Reorder the following words to get coherent sentences (3pts) :

- 1- many / bananas / How / you / need / ? / do – **How many bananas do you need ?**
- 2- is / much / There / , / sugar / - **There is much sugar.**
- 3- any / today / There / , / milk / isn't - **There isn't any milk today.**

Activity 02: Choose the correct word (2pts) :

- 1- There are (**some**-any) eggs in the basket.
- 2- Is there (some-**any**) cheese in the fridge?
- 3- How (many-**much**) sugar do you need, mum?
- 4- How (**many**-much) bananas are there on the table?

Activity Three: Pronounce and classify the words according to the pronunciation of final 's'(2pts) :

Wants / needs / oranges / plays

/s/ (p,t,k,f,th,)	/z/	/ɪz/ (S, ce, x, ss,z,ze, ch, sh, ge, jo)
Wants	Needs plays	oranges

Part Two (2) : Situation of Integration (6pts)

Sami is at the butcher shop now. He wants to buy some meat and fish. Complete the dialogue between Sami and the butcher. Use the following words and expressions to complete the dialogue:

much / How much / Some / help / any / dinars.

Sami: Good Afternoon Sir!

The Butcher: Good Afternoon Son! How can I **help** you?

Sami: Do you have **any** lamb?

The Butcher: Yeah sure! **How much** do you want?

Sami: I need two slices.

The Butcher: Okay. Do you need anything else?

Sami: Yes please, I need **some** beef.

The Butcher: How **much** do you need?

Sami: Half a kilo. How much do I owe you?

The Butcher: They are 4000 **dinars**.

Sami: Thank you! Goodbye.

The text:

My Breakfast , Lunch and Dinner (by Jessica PERRY)

I always get up early and have breakfast at 7.30. I usually have some cold milk, and an egg with some brown bread, and a bowl of yoghurt.

At school, I have lunch with my friend at 12.30. I usually have some juice, an enormous sandwich, some crisps and a healthy snack like an apple, a pear or some grapes. I never have any nuts because I can't eat them.

At home, dinner is usually at 6.30. We have a lot of different things. For example, we often have some meat with rice and vegetables. On Fridays we always have a big pizza each. That's my favourite day! I always drink some water with every meal. We never have any fizzy drinks at home.

Adapted from: <https://www.liveworksheets.com/>

PART ONE (14 pts)

A) Reading Comprehension (07 pts)

I read the text carefully and do the following tasks:

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Task One (02 pts): I choose the correct letter (a, b, c).

- 1- The text is
a- an e-mail b- a dialogue c- a paragraph
- 2- Jessica always has breakfast at
a- 6:30 b- 7:00 c- 7:30
- 3- She has lunch at school with her
a- family b- friends c- cousins
- 4- Her favourite day is
a- Friday b- Saturday c- Sunday

Task Two (02 pts): I read and answer by "True" or "False".

- 1- Jessica drinks hot milk when she has breakfast. (.....)
- 2- She has lunch at school. (.....)
- 3- Her family often have some meat and ships. (.....)
- 4- They never have any fizzy drink. (.....)

Task Three (03 pts): I search in the text and name the items below.



B) Mastery of Language (07 pts)

Task One (02 pts): I classify the following items in the table below.

(pears – rice – juice – eggs)

Countable nouns	Uncountable nouns
.....
.....

Task Two (02 pts): I complete with: (many – much) to get correct sentences.

- 1- How kilos of potatoes do you want?
- 2- How coffee do you like?

Task Three (02 pts): I look at the example given and match each word with the corresponding picture.

A slice of

A tin of

A jar of



Tina



Pumpkin



Jam



Soap



Juice

A bar of

A carton of

PART TWO (06 pts): Written Expression

I complete the following dialogue with the right word from the box below.

some – any (2) – lots of – much – many

- John:** Do we have milk left?
Sara: Yes, there's
John: How?
Sara: Two cartons. We don't need more than that.
John: What about meat?
Sara: There's We need two kilos at least.
John: And eggs, how?
Sara: There's it in the fridge.

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Full name: **Class:** 2 MS ... **Group:** ...

B) Mastery of Language (07 pts)

Task One (02 pts): I classify the following items in the table below.

(pears – rice – juice – eggs)

Countable nouns	Uncountable nouns
<i>pears – eggs</i>	<i>rice – juice</i>

Task Two (02 pts): I complete with: (many – much) to get correct sentences.

- 1- How ... *many* ... kilos of potatoes do you want?
- 2- How ... *much* ... coffee do you like?

Task Three (02 pts): I look at the example given and match each word with the corresponding picture.



PART TWO (06 pts): Written Expression

I complete the following dialogue with the right word from the box below.

some – any (2) – lots of – much – many

- John:** Do we have ... *any* ... milk left?
- Sara:** Yes, there's ... *some* ...
- John:** How ... *much* ...?
- Sara:** Two cartons. We don't need more than that.
- John:** What about meat?
- Sara:** There's ... *any* We need two kilos at least.
- John:** And eggs, how ... *many* ...?
- Sara:** There's ... *lots of* ... it in the fridge.

طريقي نحو النجاح

Full name: **Class:** 2 MS ... **Group:** ...

B) Mastery of Language (07 pts)

Task One (02 pts): I classify the following items in the table below.

(Swiss cheese – tins of tuna – bananas – meat)

Countable nouns	Uncountable nouns
.....
.....

Task Two (02 pts): I complete with: (many – much) to get correct sentences.

- 1- How kilos of tomato do you want?
- 2- How sugar do you like?

Task Three (02 pts): I look at the example given and match each word with the corresponding picture.

A jar of

A tin of

A slice of



Sardine



Watermelon



Honey



Chocolate



Milk

A bar of

A carton of

PART TWO (06 pts): Written Expression

I complete the following dialogue with the right word from the box below.

some (2) – any – a lot of – much – few

John: We need to go shopping.

Maria: I don't think so, we have got food here.

John: We don't have milk and coffee.

Maria: What about meat?

John: There is not We need two kilos at least.

Maria: There is a pasta sauce and apples left in the fridge?

John: Don't worry, we'll get Right?

Maria: Ok. Let's get to the supermarket.

Full name: **Class:** 2 MS ... **Group:** ...

The text:

This morning, I go with my family to the supermarket to buy our needs. My father takes two heads of cabbage, a bunch of onions, a cluster of bananas, three slices of Swiss cheese, two cartons of apple juice, three tins of tuna, two cans of soda, a bag granulated sugar and a dozen of eggs.



My mother takes a chicken, two kilos of meat, some chicken breasts and a bottle of olive oil. My sister takes a packet of chips and two packets of chewing gum. And I take only a packet of biscuits.

Written by the teacher

PART ONE (14 pts)

A) Reading Comprehension (07 pts)

Read the text carefully and do the following tasks:

Task One (02.5 pts): I choose the correct letter (a, b, c).

- 1- The text is ... *c ... a paragraph*
 - a- an e-mail
 - b- a dialogue
 - c- a paragraph
- 2- The family is in the ... *a ... supermarket*
 - a- supermarket
 - b- hospital
 - c- restaurant
- 3- The father takes ... *b ... two* heads of cabbage.
 - a- one
 - b- two
 - c- three
- 4- The best title of this text is ... *b ... My Family Shopping*
 - a- My Family House
 - b- My Family Shopping
 - c- My Family Free time

Task Two (02 pts): I read and answer by "True" or "False".

- 1- The father takes two bunches of onions. (... *False* ...)
- 2- The mother takes 2 kilos of meat. (... *True* ...)
- 3- The sister takes only one packet of chips. (... *False* ...)
- 4- The boy takes a bar of chocolate. (... *False* ...)

Task Three (02.5 pts): I search in the text and name the items below.



... *bananas* ...



... *onions* ...



... *chicken* ...



... *chewing gum* ...



... *biscuits* ...

B) Mastery of Language (07 pts)

Task One (02 pts): I classify the following items in the table below.

(Swiss cheese – tins of tuna – bananas – meat)

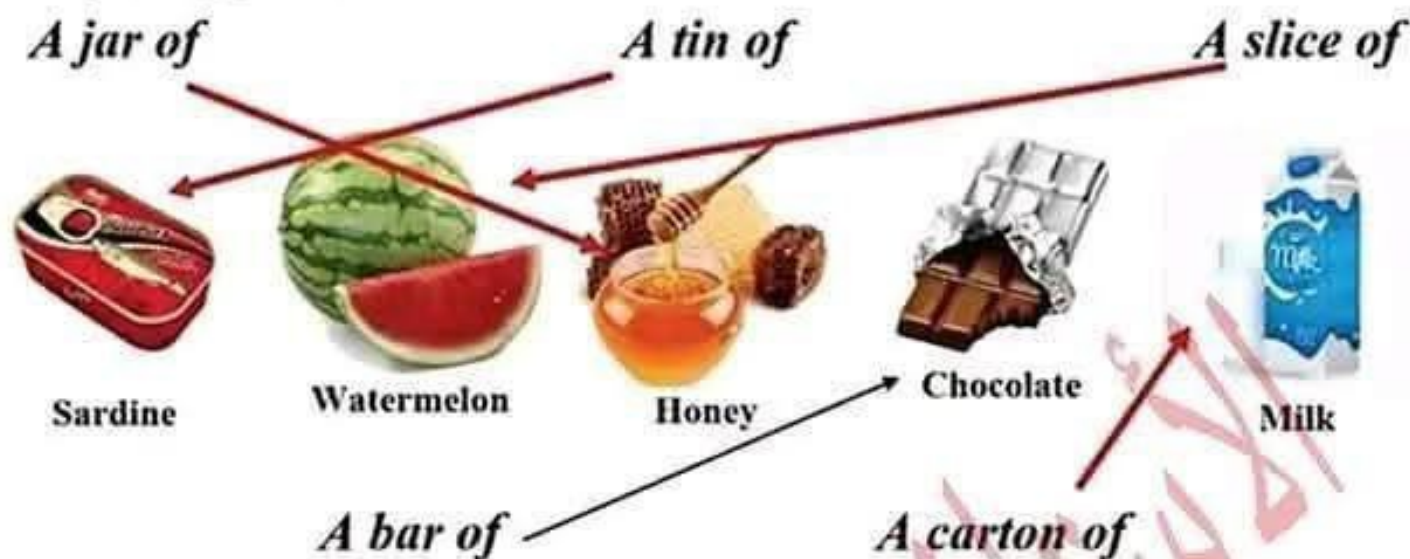
Countable nouns	Uncountable nouns
... <i>tin of tuna</i> <i>Swiss cheese</i> ...
... <i>bananas</i> <i>meat</i> ...

Task Two (02 pts): I complete with: (many – much) to get correct sentences.

3- How ... *many* ... kilos of tomato do you want?

4- How ... *much* ... sugar do you like?

Task Three (02 pts): I look at the example given and match each word with the corresponding picture.



PART TWO (06 pts): Written Expression

I complete the following dialogue with the right word from the box below.

some (2) – any – a lot of – much – few

John: We need to go shopping.

Maria: I don't think so, we have got ... *a lot of* ... food here.

John: We don't have ... *much* ... milk and coffee.

Maria: What about meat?

John: There is not ... *any* ... We need two kilos at least.

Maria: There is a ... *few* ... pasta sauce and ... *some* ... apples left in the fridge?

John: Don't worry, we'll get ... *some* ... Right?

Maria: Ok. Let's get to the supermarket.

Full name: Class: 2 MS ... Group: ...

Meat/ Sea-food



Chicken



Beef



Lamb



Sausages



Tuna



Sardine



Salmon

Drinks



Water



Juice



Milk



Soda



Coffee



Tea

Local amenities



Supermarket



Green Grocer



Butcher



Cafe



Clothing store



School



Hospital



Pharmacy



Post office



Bakery





Level: 2MS

Sequence 02: Me, and My Shopping

Vegetables



Onion



Garlic



Tomato



Potato



Lettuce



Cucumber



Courgette



Pepper



Beetroot



Cabbage



Chilly



Turnip



Broccoli



Peas



Parsley



Eggplant



Pumpkin



Cauliflower

Fruits



Apple



Orange



Tangerine



Banana



Peach



Kiwi



Pear



Grapes



Strawberry



Pomegranate



Water melon



Melon



Pineapple



Coconut



Apricot

Level: 2MS

Sequence two: Me, and My Shopping

1- Countable /Uncountable nouns

Countable nouns	Uncountable nouns
Eggs	Milk
Tomatoes	Coffee
Bananas	Salt
Burgers	Sugar
Apples	Honey
Onions	Jam
Cookies	Butter
Sausages	Cheese
Grapes	Money
Cakes	Meat

2-The use of much / many

Much → Uncountable nouns.

Ex: Is there much butter is in the fridge?

Many → Countable nouns.

Ex: There aren't many apples in the basket.

3-Asking about quantity and price (How much/how many)

*We use "How much" with uncountable nouns (singular).

Ex: How much sugar do you want?

*We use "How much" to ask about price.

Ex: How much does it cost?

*We use "How many" with countable nouns (plural).

Ex: How many eggs do you need?

4-Expressing quantity using some/ any

Some → Affirmative sentence.

Ex: My mother needs some flour to make a cake.

Any → Negative or interrogative sentence.

Ex: He didn't buy any meat.

Do you need any potatoes?

5- There is/ there are

✓ We use there is with uncountable nouns.

Ex: there is some cheese in the fridge.

✓ We use there are with countable nouns.

Ex: There are some bananas in the basket.





6-The plural form of nouns

1-Add "s" to the word Egg → Eggs Apple → Apples	2-Add "es" to words ending with "o-ch-sh-s-ss-x-z" Tomato → Tomatoes Spinach → Spinaches
3-For nouns that end in "y" with a consonant before the "y" change the "y" to "i" and add "es" Candy → candies Cherry → cherries	4-For nouns that end in "y" with a vowel before the "y" just add "s" Toy → toys Key → keys
5-For nouns that end in "f" or "fe" drop "f" or "fe" and add "ves" Loaf → loaves Knife → Knives	6-Irregular nouns Child → children Mouse → mice Foot → feet Tooth → teeth Goose → geese Man → men Woman → women Fish → fish Deer → deer

7-The pronunciation of final"s"

/s/	/z/	/ɪz/
p-t-k-f-th	b-d-g-l-m-n-r-w-y-v-o	s-ss-ce-x-z-sh-ch—ge

8-Demonstrative pronouns

This	To show a thing, a person or a place which is near/singular This flower → 
These	To show a thing, a person or a place which is near/Plural These flowers → 
That	To show a thing, a person or a place which is far/singular That flower → 
Those	To show a thing, a person or a place which is far/plural Those flowers → 

9-Showing the way using the imperative form and prepositions of place

- ✓ **To ask about the way, I use:**
 - Can you show me the way to.....?
 - Where is
- ✓ **To locate or show the way to amenities, I use:**

The imperative form (verb stem)

- Go along/Go straight
- Turn right/Turn left
- Don't turn right/Don't turn left
- Cross the road
- Take the first /the second turning

Prepositions: next to/opposite to/between/at the corner

