

# محتوى سجل تقييم الأطفال

## مدارس رسمي لغات

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1- دليل تقييم طفل الروضة
2- استمارة ملاحظة طفل الروضة
3- استمارة تقييم شهرية مجمعة بأسماء الأطفال
4- استمارات تقييم نافذة التربية البدنية للمحاور الأربعة
5- شهادة تقييم الطفل فارغة
6- شهادة تقييم للطفل بالشهور كلها
7- نماذج شهادة يفوق التوقعات (أزرق )
8- نماذج شهادة يلبي التوقعات (أخضر )
9- نماذج شهادة يلبي التوقعات أحيانا (أصفر )
10- نماذج شهادة أقل من المتوقع (أحمر )

دليل تقييم

طفل الروضة

# دليل تقييم مهارات

## اللغة العربية

المجال	المهارة	أقل من المتوقع	يلبي التوقعات أحياناً	يلبي التوقعات	يفوق التوقعات
اللغة العربية	الاستماع والتحدث	يُميز أسماء الحروف التي درسها	يُميز أسماء الحروف التي درسها من أصوات بحركاتها القصيرة بمساعدة المعلمة	يُميز أسماء الحروف التي درسها من أصوات بحركاتها القصيرة بمفرده	يُميز أسماء الحروف التي درسها من أصوات بحركاتها القصيرة والطويلة
		يستخدم كلمات بسيطة في التعبير عن المشاعر والأفكار	يعبر عن مشاعره وأفكاره بجملة بسيطة بمساعدة المعلمة	يعبر عن مشاعره وأفكاره بجملة بسيطة بمفرده	يعبر عن مشاعره وأفكاره بجملة بسيطة بطلاقة
	القراءة	يقرأ بعض الكلمات الشائعة بصعوبة	يقرأ الكلمات الشائعة بمساعدة المعلمة	يقرأ الكلمات الشائعة بمفرده	يقرأ الكلمات الشائعة بطلاقة
		يقرأ بعض الكلمات المكونة من حروف درسها	يقرأ الكلمات المكونة من حروف درسها بمساعدة المعلمة	يقرأ الكلمات المكونة من حروف درسها	يقرأ الكلمات المكونة من حروف درسها بطلاقة
	الكتابة	يكتب حروفاً منفصلة	يكتب جملة مكونة من كلمتين بمساعدة المعلمة	يكتب جملة مكونة من كلمتين بمفرده	يكتب حكاية من جمل بسيطة

# دليل تقييم مهارات

## اللغة الإنجليزية

المجال Domain	المهارة Skill	أقل من المتوقع Lower than expectations	يلبي التوقعات أحيانا Approaching expectations	يلبي التوقعات Meets expectations	يفوق التوقعات Exceeding expectations
اللغة الإنجليزية - English	الاستماع والتحدث Listening & speaking	<p>Rarely pronounces English sounds appropriately.</p> <p>نادرا ما ينطق أصوات اللغة الإنجليزية بشكل مناسب</p>	<p>Pronounces English sounds appropriately with the help of the teacher.</p> <p>ينطق أصوات اللغة الإنجليزية بشكل مناسب بمساعدة المعلم</p>	<p>Pronounces English sounds appropriately.</p> <p>ينطق الأصوات الانجليزية بشكل مناسب</p>	<p>Pronounces English sounds &amp; words appropriately.</p> <p>ينطق الأصوات والكلمات الإنجليزية بشكل مناسب</p>
		<p>Rarely expresses basic language functions.</p> <p>نادرا ما يعبر بوظائف اللغة الأساسية</p>	<p>Expresses basic language functions e.g., greeting, apologizing &amp; thanking.</p> <p>يعبر بالوظائف اللغوية الأساسية، على سبيل المثال، تحية، اعتذار وشكر</p>	<p>Expresses basic language functions e.g., greeting, apologizing &amp; considering correct pronunciation.</p> <p>يعبر عن الوظائف اللغوية الأساسية، على سبيل المثال، تحية، الاعتذار والنظر في النطق الصحيح</p>	<p>Expresses himself / herself simply, clearly &amp; fluently.</p> <p>يعبر عن نفسه بكل بساطة ووضوح وطلاقة</p>
	القراءة Reading	<p>Rarely follows words from left to right.</p> <p>نادرا ما يتبع الكلمات من اليسار إلى اليمين</p>	<p>Follows words from left to right, top down &amp; page by page.</p> <p>يتبع الكلمات من اليسار إلى اليمين، من أعلى إلى أسفل و صفحة بصفحة</p>	<p>Recognizes &amp; names lowercase &amp; uppercase of the alphabet.</p> <p>يميز ويسمى بالأحرف الصغيرة والكبيرة بالأبجدية الإنجليزية</p>	<p>Reads common high-frequency words by sight the, of, to</p> <p>يقرأ الكلمات الشائعة المتكررة بالنظر مثل ال، من، إلى</p>
		<p>Shows little understanding of letter &amp; sound relationship.</p> <p>يظهر فهما قليلا للعلاقة بين الحرف وصوته</p>	<p>Reads frequently occurring words with help of the teacher.</p> <p>يقرأ الكلمات الشائعة المتكررة بمساعدة المعلم</p>	<p>Reads age-appropriate texts with prompting &amp; support.</p> <p>يقرأ النصوص المناسبة للعمر مع التشجيع والدعم</p>	<p>Reads age-appropriate texts fluently with little or no help of the teacher.</p> <p>يقرأ النصوص المناسبة للعمر بطلاقة مع القليل أو بدون مساعدة من المعلم</p>
	الكتابة Writing	<p>Writes from left to right.</p> <p>يكتب من اليسار إلى اليمين</p>	<p>Points uppercase &amp; lowercase letters with the help of the teacher.</p> <p>يشير إلى الأحرف الصغيرة والكبيرة بالأبجدية الإنجليزية بمساعدة المعلم</p>	<p>Traces &amp; imitates English letters &amp; familiar words.</p> <p>يتتبع ويقلد الحروف الإنجليزية والكلمات المألوفة</p>	<p>Writes English letters &amp; familiar words nearly &amp; accurately.</p> <p>يكتب الحروف الإنجليزية والكلمات المألوفة تقريبا وبدقه</p>

متعدد التخصصات

المجال Domain	المهارة Skill	أقل من المتوقع Lower than expectations	يلبي التوقعات أحيانا Approaching expectations	يلبي التوقعات Meets expectations	يفوق التوقعات Exceeding expectations
متعدد التخصصات - Multidisciplinary	التفكير الناقد Critical thinking	يستطيع أحيانا أن يلاحظ ما حوله  Sometimes he can observe what's around him.	يستطيع ان يلاحظ ما حوله دائما، ولكن دون إدراك العلاقات بين الأشياء من أوجه تشابه او اختلاف  He can observe what is around him, but without realizing the relationships between things in terms of similarities or differences	يلاحظ الأشياء من حول ويجد العلاقة بين الأشياء بسهولة  Notices things around him & find the relationship between things easily	يظهر مبادرة في تحليل الأشياء وربطها بعلاقات وإعطاء تفسيرات واستنتاجات  Shows an initiative in analyzing things & linking them to relationships, interpretations & conclusions
	التفكير الإبداعي Creative Thinking	يطرح أفكارا ليس لها علاقة بالموضوع  Provides irrelevant ideas	يقترح أفكارا جديدة، ولكنه يجد صعوبة في تنويع تلك الأفكار  Proposes new ideas, but he finds it difficult to diversify those ideas.	يقترح أفكارا متنوعة وجديدة ومرتبطة بالموضوع  Suggests a variety of new ideas related to the topic	يقترح أفكارا جديدة وفريدة مرتبطة بالموضوع  Suggests new & unique ideas related to the topic
	حل المشكلات Problem solving	يحدد المشكلات بمساعدة المعلم، ولكن غير قادر على اقتراح حلول لها  Identifies problems with the help of the teacher but he is unable to suggest solutions	يستطيع تحديد المشكلة بمفرده ولكن يحتاج إلى مساعدة في إيجاد الحلول  He can identify the problem on his own but needs help finding solutions	يستطيع تحديد المشكلة واقتراح حلول لها  Identifies the problem & suggests solutions	يقارن بين بدائل الحلول ويختار أفضلها  Compares solution alternatives & selects the best
	التعاون Cooperation	يميل إلى العمل بمفرده  Tends to work on his own	يبدى رغبته في العمل في فريق  Shows his desire to work in a team	يتعاون مع زملائه أثناء العمل في فريق ويتبع القواعد والقوانين  Collaborates with colleagues while working on a team & follows the rules & regulations	يتبادل الأدوار داخل الفريق بمرونة ويشارك في وضع قواعد وقوانين العمل داخل الفريق  Exchanges roles within the team flexibly & involves in development of rules & laws of the work within the team

## التربية البدنية


المجال Domain	أقل من المتوقع Lower than expectations	يلبي التوقعات أحيانا Approaching expectations	يلبي التوقعات Meets expectations	يفوق التوقعات Exceeding expectations
<b>التربية البدنية والصحية - Physical and health education</b>	<p>يؤدي بعض الحركات الأساسية خلال الفراغ الشخصي من الثبات بدون اتزان</p> <p>Performs innovative basic movements with poise &amp; compatibility in the personal space without stability</p>	<p>يؤدي بعض الحركات الأساسية خلال الفراغ الشخصي من الثبات باتزان</p> <p>Performs innovative basic movements with poise &amp; compatibility in the personal space of stability</p>	<p>يؤدي بعض الحركات الأساسية خلال الفراغ الشخصي باتزان وتوافق حركي من الثبات والحركة بأدوات وبدون أدوات</p> <p>Does movements during the personal space in balanced &amp; kinetic compatibility of stability &amp; movements with or without tools</p>	<p>يؤدي حركات أساسية مبتكرة وتوافق في الفراغ الشخصي باتزان وتوافق من الثبات والحركة بأدوات وبدون أدوات</p> <p>Performs innovative basic movements with poise &amp; compatibility in the personal space of stability &amp; movement with or without tools</p>
	<p>يمارس أنشطة حركية بسيطة لا تظهر التحكم في العضلات الكبيرة والصغيرة</p> <p>Practises simple kinetic activities that don't show control of large &amp; small muscles</p>	<p>يمارس بعض الأنشطة الحركية البسيطة التي تظهر التحكم في بعض العضلات الكبيرة والصغيرة</p> <p>Practises simple kinetic activities that show control of large &amp; small muscles</p>	<p>يمارس أنشطة حركية متنوعة تظهر التحكم في بعض العضلات الكبيرة والصغيرة</p> <p>Practises a variety of kinetic activities that show control of large &amp; small muscles</p>	<p>يمارس أنشطة حركية مبتكرة ومركبة تظهر التحكم في العضلات الكبيرة والصغيرة بأدوات وبدون أدوات</p> <p>Performs innovative &amp; complex kinetic activities that shows control of large &amp; small muscles with or without tools</p>
	<p>يتبع عادات صحية وغذائية وقوامية غير سليمة لا تمكنه من الحفاظ على جسم سليم</p> <p>Follows healthy, nutritious, and unhealthy eating habits that don't enable him to maintain a healthy body</p>	<p>يتبع بعض العادات الصحية والغذائية والقوامية السليمة التي تمكنه من الحفاظ على جسم سليم</p> <p>Follows some healthy &amp; nutritious habits that enable it to maintain a healthy body</p>	<p>يتبع عادات صحية وغذائية وقوامية سليمة تمكنه من الحفاظ على جسم سليم</p> <p>Follows healthy &amp; nutritious habits that enable it to maintain a healthy body</p>	<p>يتبع عادات صحية وغذائية وقوامية سليمة تمكنه من الحفاظ على جسم سليم كأسلوب حياة</p> <p>Follows healthy &amp; nutritious habits that enable it to maintain a healthy body as a lifestyle</p>



# دليل تقييم مهارات

## الرياضيات

المجال Domain	المهارة Skill	أقل من المتوقع Lower than expectations	يلبي التوقعات أحيانا Approaching expectations	يلبي التوقعات Meets expectations	يفوق التوقعات Exceeding expectations	
الرياضيات - Mathematics	الأعداد والعمليات وعدد عناصر المجموعة والعلاقات	يحتاج إلى المساعدة في العد ومعرفة الأعداد وكتابة رموزها حتى20	يعد ويكتب رمز العدد حتى 20 أحيانا	يعد ويكتب رمز العدد حتى 20	يعد بطلاقة ويكتب اعداد تزيد عن العدد 20 دون التقييد بالترتيب	
		Needs help in counting, knowing the numbers, & writing their codes so	Counts & writes the number code up to 20 sometimes	Counts & writes the number code up to 20	Counts fluently & writes more than twenty numbers without complying with the order	
		يحتاج إلى مساعدة في توصيل رمز العدد بمدلوله	يوصل رمز العدد بمدلوله أحيانا	يوصل رمز العدد بمدلوله حتى 20	يوصل رمز العدد بمدلوله لأعداد تزيد عن 20	
		Needs help in connecting the number code to his meaning.	Matches the number code with its meaning sometimes	Counts the number code with its meaning up to 20	Counts the number code with its meaning up to & more than 20	
		يحتاج لمساعدة كي يحدد عدد العناصر في مجموعات مألوفة	يحدد عدد عناصر بعض المجموعات المألوفة دون عد	يحدد عدد عناصر المجموعات المألوفة دون عد	يقسم الأشياء إلى مجموعات ويميز عدد عناصر كل منها دون عد	
		Needs help to determine the number of items in familiar groups	Determines the number of elements of some familiar groups without counting	Determines the number of elements of familiar groups without counting	Classifies objects into groups & counts their elements	
		يحتاج إلى مساعدة في المقارنة بين الكميات مستخدما مصطلحات (أكبر من / أصغر من / يساوي)	يقارن بعض الكميات مستخدما مصطلحات (أكبر من / أصغر من / يساوي)	يقارن الكميات مستخدما مصطلحات (أكبر من / أصغر من / يساوي) حتى العدد 20	يقارن الكميات مستخدما مصطلحات (أكبر من / أصغر من / يساوي) لأعداد تزيد عن 20	
		Needs help in comparing quantities using terms (greater than / less than / equal to)	Compares quantities using terms (greater than / less than / equal to)	Compares quantities using terms (greater than / less than / equal to) up to 20	Compares quantities using terms (greater than / less than / equal to) up to & more than 20	
		يحتاج إلى مساعدة في إجراء العمليات الحسابية	يجري بعض العمليات الحسابية ويصل إلى ناتج أحيانا	يجري العمليات الحسابية ويصل إلى ناتج صحيح	يطبق العمليات الحسابية في مواقف حياتية	
		Needs help with calculations	Calculates some sums & sometimes gets to result	Calculates sums to the right result	Applies calculations in life situations	
		الإحصاء والبيانات	يحتاج مساعدة في جمع بيانات مصورة او رسومات	أحيانا يجمع بيانات مصورة أو رسومات	ينظم البيانات ويصنفها باستخدام الصور او الرسومات	ينظم البيانات ويصنفها باستخدام الصور والرسومات ويتخذ قرارات على ضوءها
			Needs help in collecting Pictorial data or graphics	Sometimes collects Pictorial data or graphics	Organizes & classifies data using images or graphics	Organizes & classifies data using images & graphics & makes decisions based on them
الهندسة والقياس	يحتاج إلى مساعدة في تمييز الأشكال الهندسية وتحديد أسمائها	يحدد بعض الأشكال الهندسية ويذكر أسمائها	يميز الأشكال الهندسية ثنائية البعد ويذكر أسمائها	يبتكر تصميمات يستخدم فيها الأشكال الهندسية		
	Needs help in identifying Geometric shapes & their names	Identifies some geometric shapes & mentions their names	Identifies 2D shapes & mentions their names	Innovates designs that use shapes		



استمارة

ملاحظة طفل

الروضة



observation form

Name: .....

Domain	Subjects	Appreciation	Comment
Languages	Arabic	<div></div>	<div></div>
	English	<div></div>	<div></div>
Science and technology	Math	<div></div>	<div></div>
	Multi	<div></div>	<div></div>
Personal and social education	Physical Education	<div></div>	<div></div>
	Moral Values	<div></div>	<div></div>
General Comment		<div></div>	

Teachers

Supervisor

School's principal

.....

.....

.....

استمارة

تقديم شهرية

مجمعة بأسماء

الأطفال



..... Class  
KG –  
( First / Second ) term  
20 / 20



Month :  
.....



# Assessment list

num	Names	Arabic	Math	English	Multi	GYM	Moral Value
1		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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24		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

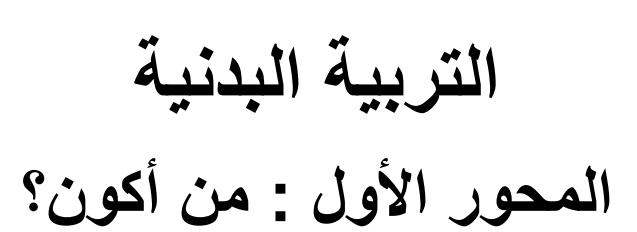
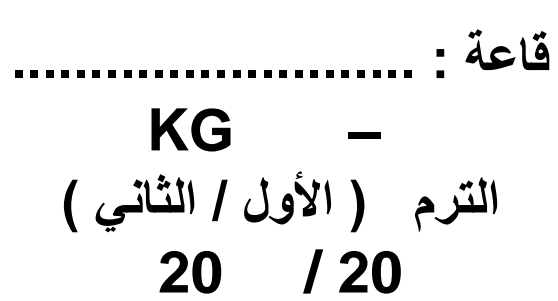
Teachers ----- / -----

استمارة تقييم

نافذة التريية

البدنية لكل

محور



**قاعة :** ..... / **المعلمات :** .....





## المحور الثاني : العالم من حولي

قاعة : ..... المعلومات : ..... / .....





A cartoon illustration of a butterfly. The body is brown and elongated, with four yellow stars arranged vertically. The wings are primarily pink with white outlines and internal patterns. Each wing has a yellow star near the base. The antennae are black and curved.

## المحور الثالث : كيف يعمل العالم؟

[illegible]

**قاعة :** ..... **المعلمات :** ..... / .....



A cartoon illustration of a butterfly with large, pink and purple wings. The wings are decorated with yellow stars and white outlines. The body is brown with three yellow stars. The antennae are black and coiled at the ends.

## المحور الرابع : التواصل

**قاعة : .....**

**المعلمات : ..... / ..... :**

شهادة تقييم

فارغة

# Assessment Card

..... Class      KG      ..... – .....  
( First – Second ) term  
20    /    20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية	<input type="radio"/>	
	English	<input type="radio"/>	
Science & Technology	Math	<input type="radio"/>	
	Multidisplinary	<input type="radio"/>	
Personal & Social Education	Physical & Health Education	<input type="radio"/>	
	Religious Education	<input type="radio"/>	
General Comment			

Exceeding expectations

 Approaching expectations Meets expectations

School Administrator  
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Kindergarten's Supervisor  
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Teachers  
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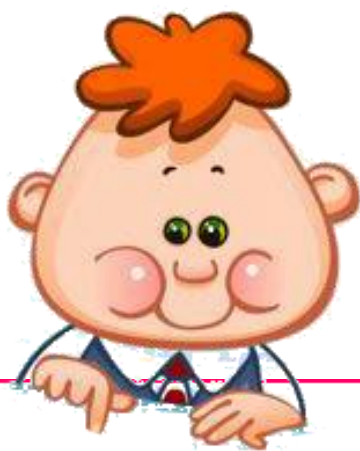
شهادة تقييم

الطفل بالشهور

كلها



# Child Performance Assessment Card



..... Class

KG ..... - .....

Name : .....



Subjects	Arabic	Math	English	Multi-disciplinary		Gymnastic	Moral value	parent's signature
Months				science	geography			
October	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
November	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
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March	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
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May	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	



Exceeding expectations



Approaching expectations



Meets expectations.



Lower than expectations



..... Class

KG ..... - .....

School Principal  
Mr.....

Teachers

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نماذج شهادات

يفوق التوقعات

# Assessment Card

..... Class      **KG**      –  
( First – Second ) term    20    /20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية	<div></div>	يميز أسماء الحروف التي درسها من أصوات بحركاتها القصيرة والطويلة
	English	<div></div>	Pronounces English sounds & words appropriately
Science & Technology	Math	<div></div>	Counts fluently & writes more than twenty numbers without complying with the order
	Multidisplinary	<div></div>	Shows an initiative in analyzing things & linking them to relationships, interpretations & conclusions
Personal & Social Education	Physical & Health Education	<div></div>	Performs innovative basic movements with poise & compatibility in the personal space of stability & movement with or without tools
	Religious Education	<div></div>	has got valuable behaviors and good manners
General comment			<b>Exceeding expectations</b>

Exceeding expectations

Approaching expectations

Meets expectations

Lower than expectations

School Administrator

Kindergarten's Supervisor

Teachers

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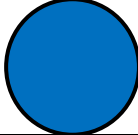
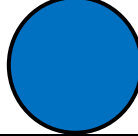
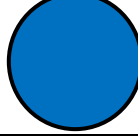
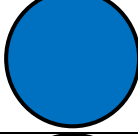
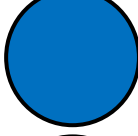
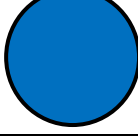
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# Assessment Card

..... Class **KG** –  
( First – Second ) term **20** /20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية		يعبر عن مشاعره وأفكاره بجمل بسيطة بطلاقة
	English		Expresses himself / herself simply, clearly & fluently
Science & Technology	Math		Counts the number code with its meaning up to & more than 20
	Multidisplinary		Suggests new & unique ideas related to the topic
Personal & Social Education	Physical & Health Education		Performs innovative & complex kinetic activities that shows control of large & small muscles with or without tools
	Religious Education		has got valuable behaviors and good manners
General comment			<b>Exceeding expectations</b>

 Exceeding expectations

 Approaching expectations

 Meets expectations

 Lower than expectations

School Administrator

Kindergarten's Supervisor

Teachers

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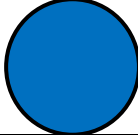
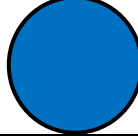
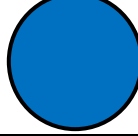
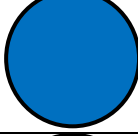
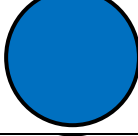
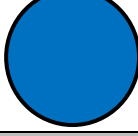
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# Assessment Card

..... Class **KG** –  
( First – Second ) term **20** /20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية		يقرأ الكلمات الشائعة بطلاقة
	English		Reads common high-frequency words by sight the, of, to
Science & Technology	Math		Classifies objects into groups & counts their elements
	Multidisciplinary		Compares solution alternatives & selects the best
Personal & Social Education	Physical & Health Education		Follows healthy & nutritious habits that enable it to maintain a healthy body as a life style
	Religious Education		has got valuable behaviors and good manners
General comment			<b>Exceeding expectations</b>

 Exceeding expectations

 Approaching expectations

 Meets expectations

 Lower than expectations

School Administrator

Kindergarten's Supervisor

Teachers

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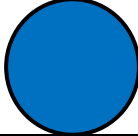
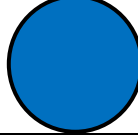
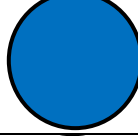
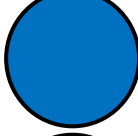
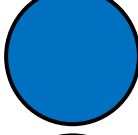
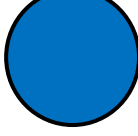
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# Assessment Card

..... Class **KG** –  
( First – Second ) term **20** /20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية		يقرأ الكلمات المكونة من حروف درسها بطلاقة
	English		Reads age appropriate texts fluently with little or no help of the teacher
Science & Technology	Math		Compares quantities using terms ( greater than / less than / equal to ) up to & more than 20
	Multidisplinary		Exchanges roles within the team flexibly & involves in development of rules & laws of the work within the team
Personal & Social Education	Physical & Health Education		Performs innovative basic movements with poise & compatibility in the personal space of stability & movement with or without tools
	Religious Education		has got valuable behaviors and good manners
General comment			<b>Exceeding expectations</b>



Exceeding expectations



Approaching expectations



Meets expectations



Lower than expectations

School Administrator

Kindergarten's Supervisor

Teachers

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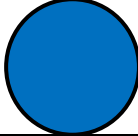
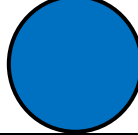
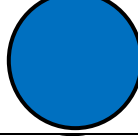
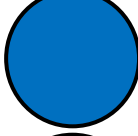
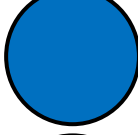
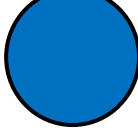
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# Assessment Card

..... Class **KG** –  
( First – Second ) term **20** /20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية		يكتب حكاية من جمل بسيطة
	English		Writes English letters & familiar words nearly & Accurately
Science & Technology	Math		Applies calculations in life situations
	Multidisplinary		Shows an initiative in analyzing things & linking them to relationships, interpretations & conclusions
Personal & Social Education	Physical & Health Education		Performs innovative & complex kinetic activities that shows control of large & small muscles with or without tools
	Religious Education		has got valuable behaviors and good manners
General comment			<b>Exceeding expectations</b>

 Exceeding expectations

 Approaching expectations

 Meets expectations

 Lower than expectations

School Administrator

Kindergarten's Supervisor

Teachers

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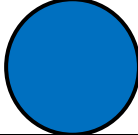
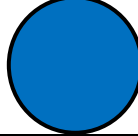
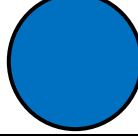
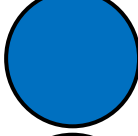
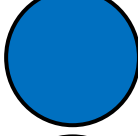
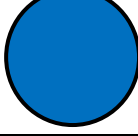
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# Assessment Card

..... Class **KG** –  
( First – Second ) term **20** /20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية		يميز أسماء الحروف التي درسها من أصوات بحركاتها القصيرة والطويلة
	English		Pronounces English sounds & words appropriately
Science & Technology	Math		Organizes & classifies data using images & graphics & makes decisions based on them
	Multidisplinary		Shows an initiative in analyzing things & linking them to relationships, interpretations & conclusions
Personal & Social Education	Physical & Health Education		Follows healthy & nutritious habits that enable it to maintain a healthy body as a life style
	Religious Education		has got valuable behaviors and good manners
General comment			<b>Exceeding expectations</b>

 Exceeding expectations

 Approaching expectations

 Meets expectations

 Lower than expectations

School Administrator

Kindergarten's Supervisor

Teachers

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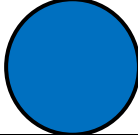
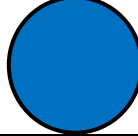
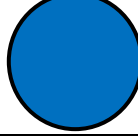
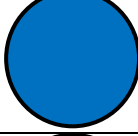
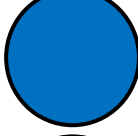
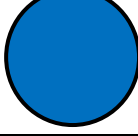
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# Assessment Card

..... Class **KG** –  
( First – Second ) term **20** /20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية		يعبر عن مشاعره وأفكاره بجمل بسيطة بطلاقة
	English		Expresses himself / herself simply, clearly & fluently
Science & Technology	Math		Innovates designs that use shapes
	Multidisplinary		Suggests new & unique ideas related to the topic
Personal & Social Education	Physical & Health Education		Performs innovative basic movements with poise & compatibility in the personal space of stability & movement with or without tools
	Religious Education		has got valuable behaviors and good manners
General comment			<b>Exceeding expectations</b>

 Exceeding expectations

 Approaching expectations

 Meets expectations

 Lower than expectations

School Administrator

Kindergarten's Supervisor

Teachers

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# نماذج شهادات يلبي التوقعات



# Assessment Card

..... Class **KG** –  
( First – Second ) term **20** /20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية	●	يميز أسماء الحروف التي درسها من أصوات بحركاتها القصيرة بمفرده
	English	●	Pronounces English sounds appropriately
Science & Technology	Math	●	Counts & writes the number code up to 20
	Multidisplinary	●	Notices things around him & find the relationship between things easily
Personal & Social Education	Physical & Health Education	●	Does movements during the personal space in balanced & kinetic compatibility of stability & movements with or without tools
	Religious Education	●	has good manners
General comment			<b>Meets expectations</b>

Exceeding expectations

Approaching expectations

Meets expectations

Lower than expectations

School Administrator

Kindergarten's Supervisor

Teachers

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# Assessment Card

..... Class **KG** –  
( First – Second ) term **20** /20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية	●	يعبر عن مشاعره وأفكاره بجمل بسيطة بمفرده
	English	●	Expresses basic language functions e.g. , greeting, apologizing & considering correct pronunciation
Science & Technology	Math	●	Counts the number code with its meaning up to 20
	Multidisplinary	●	Suggests a variety of new ideas related to the topic
Personal & Social Education	Physical & Health Education	●	Practises a variety of kinetic activities that show control of large & small muscles
	Religious Education	●	has good manners
General comment			<b>Meets expectations</b>

Exceeding expectations

Approaching expectations

Meets expectations

Lower than expectations

School Administrator

Kindergarten's Supervisor

Teachers

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# Assessment Card

..... Class **KG** –  
( First – Second ) term **20** /20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية	●	يقرأ الكلمات الشائعة بمفرده
	English	●	Recognizes & names lowercase & uppercase of the alphabet
Science & Technology	Math	●	Determines the number of elements of familiar groups without counting
	Multidisplinary	●	Identifies the problem & suggests solutions
Personal & Social Education	Physical & Health Education	●	Follows healthy & nutritious habits that enable it to maintain a healthy body
	Religious Education	●	has good manners
General comment			<b>Meets expectations</b>

Exceeding expectations

Approaching expectations

Meets expectations

Lower than expectations

School Administrator

Kindergarten's Supervisor

Teachers

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# Assessment Card

..... Class      KG      –  
( First – Second ) term    20    /20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية	●	يقرأ الكلمات المكونة من حروف درسها
	English	●	Reads age appropriate texts with prompting & support
Science & Technology	Math	●	Compares quantities using terms ( greater than / less than / equal to ) up to 20
	Multidisplinary	●	Collaborates with colleagues while working on a team & follows the rules & regulations
Personal & Social Education	Physical & Health Education	●	Does movements during the personal space in balanced & kinetic compatibility of stability & movements with or without tools
	Religious Education	●	has good manners
General comment			Meets expectations

Exceeding expectations

Approaching expectations

Meets expectations

Lower than expectations

School Administrator

Kindergarten's Supervisor

Teachers

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# Assessment Card

..... Class **KG** –  
( First – Second ) term **20** /20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية	●	يكتب جملة مكونة من كلمتين بمفرده
	English	●	Traces & imitates English letters & familiar words
Science & Technology	Math	●	Calculates sums to the right result
	Multidisplinary	●	Notices things around him & find the relationship between things easily
Personal & Social Education	Physical & Health Education	●	Practises a variety of kinetic activities that show control of large & small muscles
	Religious Education	●	has good manners
General comment			<b>Meets expectations</b>

Exceeding expectations

Approaching expectations

Meets expectations

Lower than expectations

School Administrator

Kindergarten's Supervisor

Teachers

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# Assessment Card

..... Class **KG** –  
( First – Second ) term **20** /20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية	●	يُميز أسماء الحروف التي درسها من أصوات بحركاتها القصيرة بمفرده
	English	●	Pronounces English sounds appropriately
Science & Technology	Math	●	Organizes & classifies data using images or graphics
	Multidisplinary	●	Notices things around him & find the relationship between things easily
Personal & Social Education	Physical & Health Education	●	Follows healthy & nutritious habits that enable it to maintain a healthy body
	Religious Education	●	has good manners
General comment			<b>Meets expectations</b>

Exceeding expectations

Approaching expectations

Meets expectations

Lower than expectations

School Administrator

Kindergarten's Supervisor

Teachers

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# Assessment Card

..... Class **KG** –  
( First – Second ) term **20** /20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية	●	يعبر عن مشاعره وأفكاره بجمل بسيطة بمفرده
	English	●	Expresses basic language functions e.g. , greeting, apologizing & considering correct pronunciation
Science & Technology	Math	●	Identifies 2D shapes & mentions their names
	Multidisplinary	●	Suggests a variety of new ideas related to the topic
Personal & Social Education	Physical & Health Education	●	Does movements during the personal space in balanced & kinetic compatibility of stability & movements with or without tools
	Religious Education	●	has good manners
General comment			<b>Meets expectations</b>

Exceeding expectations

Approaching expectations

Meets expectations

Lower than expectations

School Administrator

Kindergarten's Supervisor

Teachers

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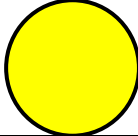
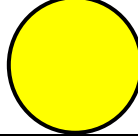
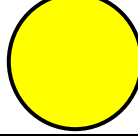
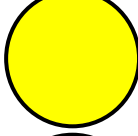
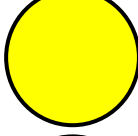
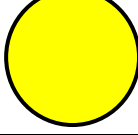
# نماذج شهادات يلبي التوقعات أحياناً



# Assessment Card

..... Class **KG** ..... – .....  
( First – Second ) term  
20 / 20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية		يميز أسماء الحروف التي درسها من أصوات بحركاتها القصيرة بمساعدة المعلمة
	English		Pronounces English sounds appropriately with the help of the teacher
Science & Technology	Math		Counts & writes the number code up to 20 sometimes
	Multidiplinary		He can observe what is around him, but without realizing the relationships between things in terms of similarities or differences
Personal & Social Education	Physical & Health Education		Performs innovative basic movements with poise & compatibility in the personal space of stability
	Religious Education		Has some good behaviors
General Comment			Approaching expectations



Exceeding expectations



Approaching expectations



Meets expectations

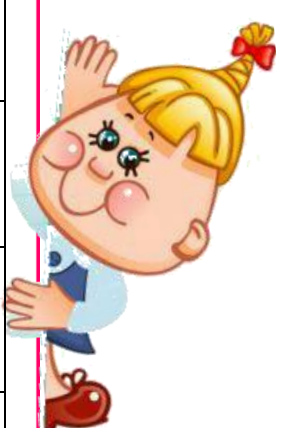
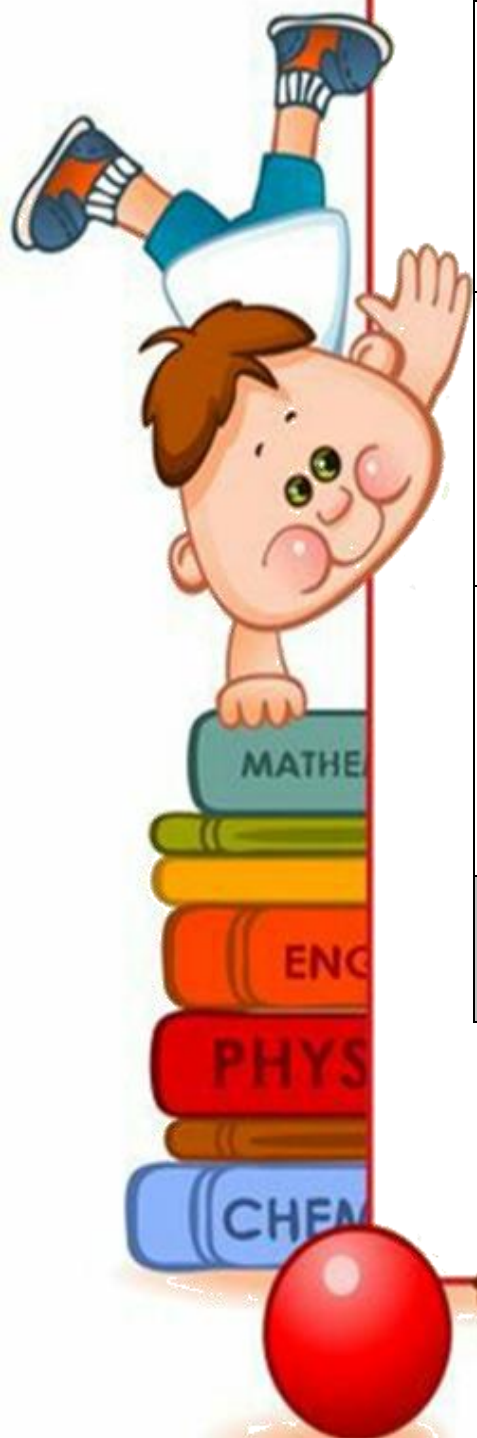


Lower than expectations

School Administrator

Kindergarten's Supervisor

Teachers

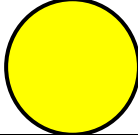
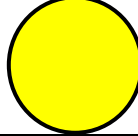
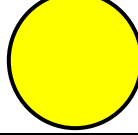
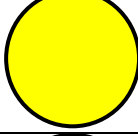
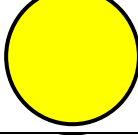
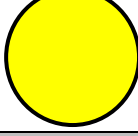




# Assessment Card

..... Class **KG** ..... – .....  
( First – Second ) term  
20 / 20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية		يعبر عن مشاعره وأفكاره بجمل بسيطة بمساعدة المعلمة
	English		Expresses basic language functions e.g., greeting, apologizing & thanking
Science & Technology	Math		Matches the number code with its meaning sometimes
	Multidisplinary		Proposes new ideas, but he finds it difficult to diversify those ideas.
Personal & Social Education	Physical & Health Education		Practices simple kinetic activities that show control of large & small muscles
	Religious Education		Has some good behaviors
General Comment			Approaching expectations



Exceeding expectations



Approaching expectations



Meets expectations

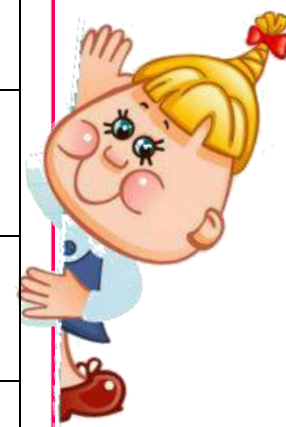
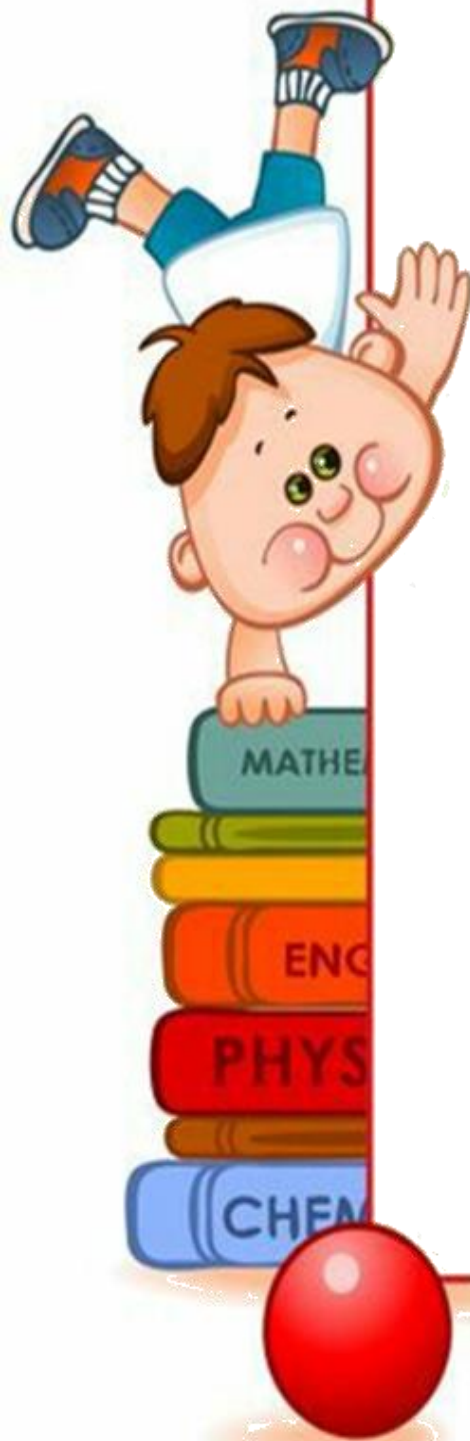


Lower than expectations

School Administrator

Kindergarten's Supervisor

Teachers





# Assessment Card

..... Class    KG    ..... – .....  
( First – Second ) term  
20    /    20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية	<div></div>	يقرأ الكلمات الشائعة بمساعدة المعلمة
	English	<div></div>	Follows words from left to right, top down & page by page
Science & Technology	Math	<div></div>	Determines the number of elements of some familiar groups without counting
	Multidisplinary	<div></div>	He can identify the problem on his own but needs help finding solutions
Personal & Social Education	Physical & Health Education	<div></div>	Follows some healthy & nutritious habits that enable it to maintain a healthy body
	Religious Education	<div></div>	Has some good behaviors
General Comment			Approaching expectations

Exceeding expectations

Approaching expectations

Meets expectations

Lower than expectations



School Administrator

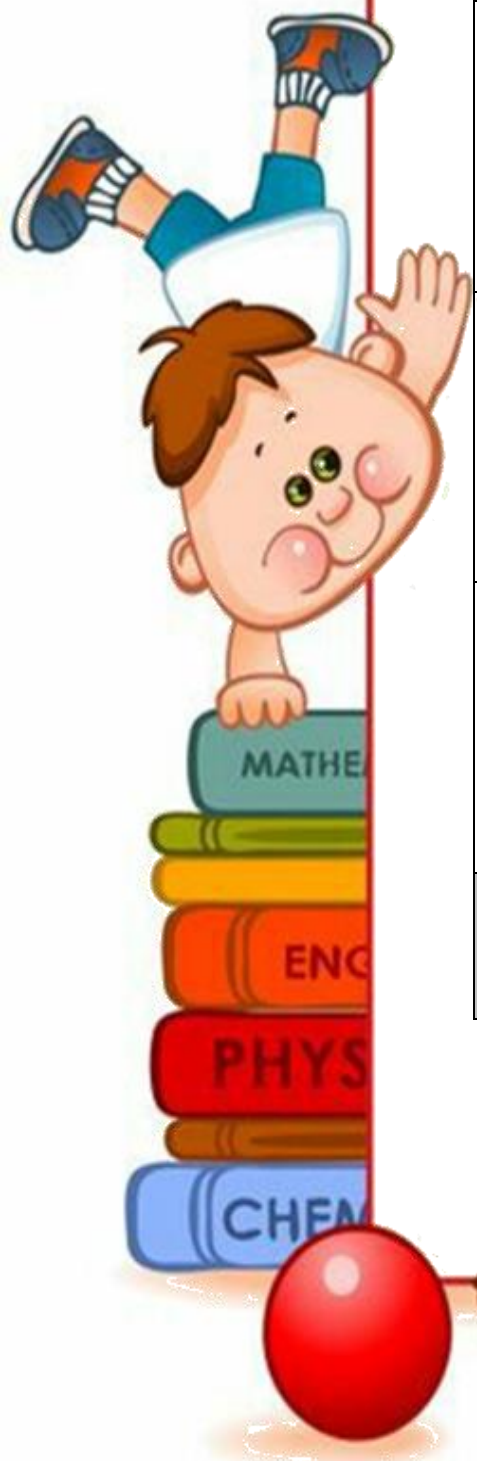
Kindergarten's Supervisor

Teachers

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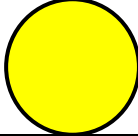
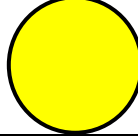
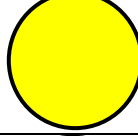
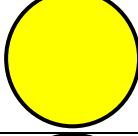
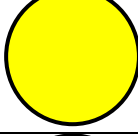
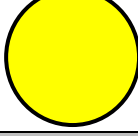




# Assessment Card

..... Class    **KG**    ..... – .....  
( First – Second ) term  
20    /    20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية		يقرأ الكلمات المكونة من حروف درسها بمساعدة المعلمة
	English		Reads frequently occurring words with help of the teacher
Science & Technology	Math		Compares quantities using terms (greater than / less than / equal to)
	Multidisciplinary		Shows his desire to work in a team
Personal & Social Education	Physical & Health Education		Performs innovative basic movements with poise & compatibility in the personal space of stability
	Religious Education		Has some good behaviors
General Comment			Approaching expectations



Exceeding expectations



Approaching expectations



Meets expectations

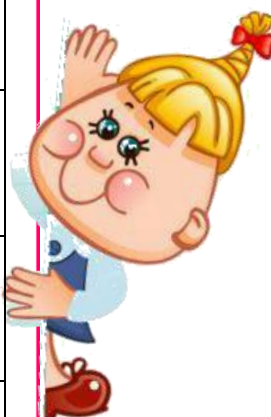
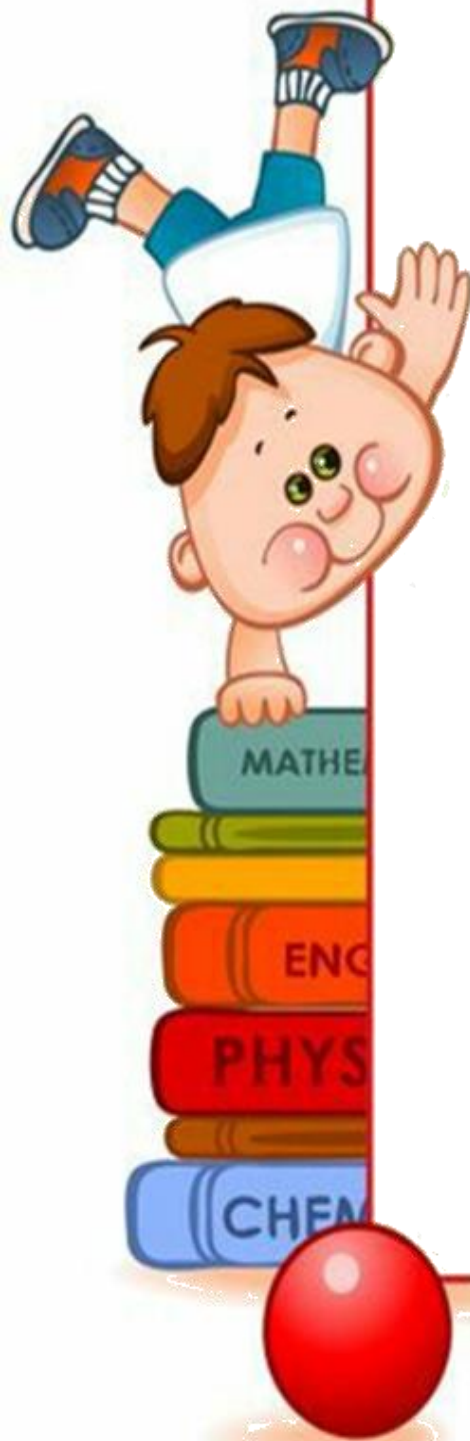


Lower than expectations

School Administrator

Kindergarten's Supervisor

Teachers

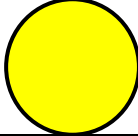
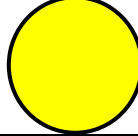
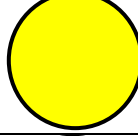
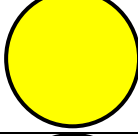
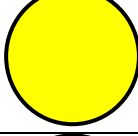
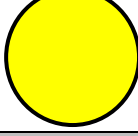




# Assessment Card

..... Class **KG** ..... – .....  
( First – Second ) term  
20 / 20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية		يكتب جملة مكونة من كلمتين بمساعدة المعلمة
	English		Points uppercase & lowercase letters with the help of the teacher
Science & Technology	Math		Calculates some sums & sometimes gets to result
	Multidisplinary		Proposes new ideas, but he finds it difficult to diversify those ideas.
Personal & Social Education	Physical & Health Education		Practices simple kinetic activities that show control of large & small muscles
	Religious Education		Has some good behaviors
General Comment			Approaching expectations



Exceeding expectations



Approaching expectations



Meets expectations

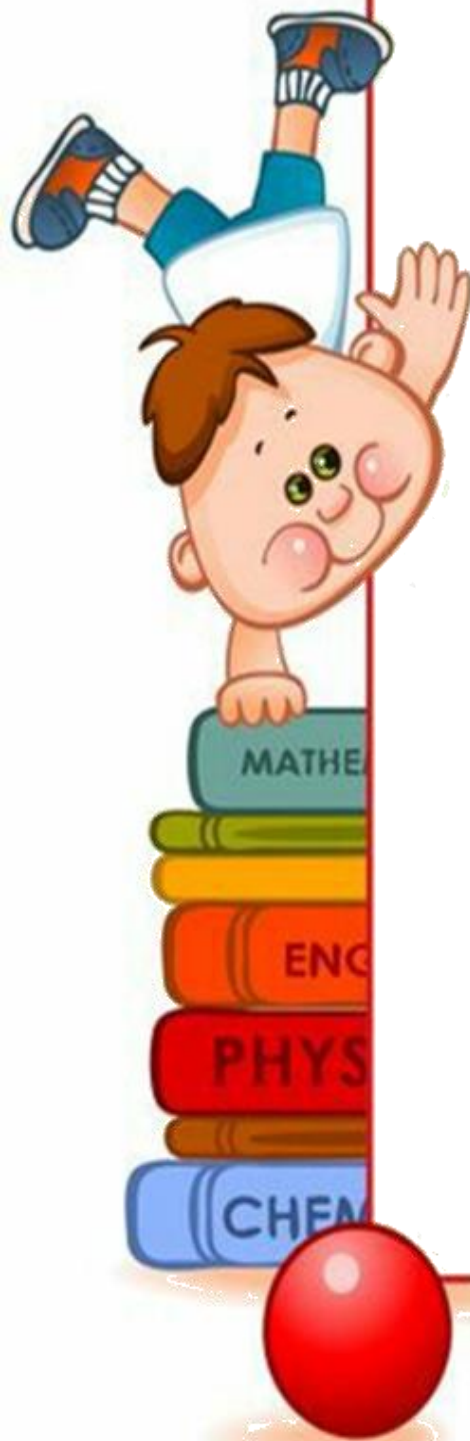


Lower than expectations

School Administrator

Kindergarten's Supervisor

Teachers

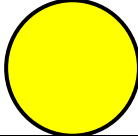
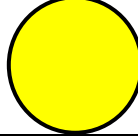
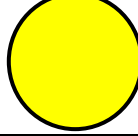
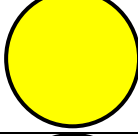
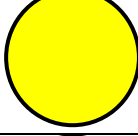
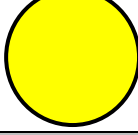




# Assessment Card

..... Class **KG** ..... – .....  
( First – Second ) term  
20 / 20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية		يُميز أسماء الحروف التي درسها من أصوات بحركاتها القصيرة بمساعدة المعلمة
	English		Expresses basic language functions e.g., greeting, apologizing & thanking
Science & Technology	Math		Sometimes collects Pictorial data or graphics
	Multidisplinary		Proposes new ideas, but he finds it difficult to diversify those ideas.
Personal & Social Education	Physical & Health Education		Follows some healthy & nutritious habits that enable it to maintain a healthy body
	Religious Education		Has some good behaviors
General Comment			Approaching expectations



Exceeding expectations



Approaching expectations



Meets expectations

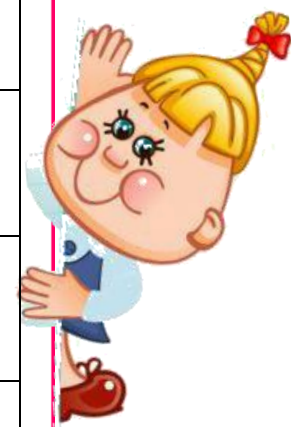
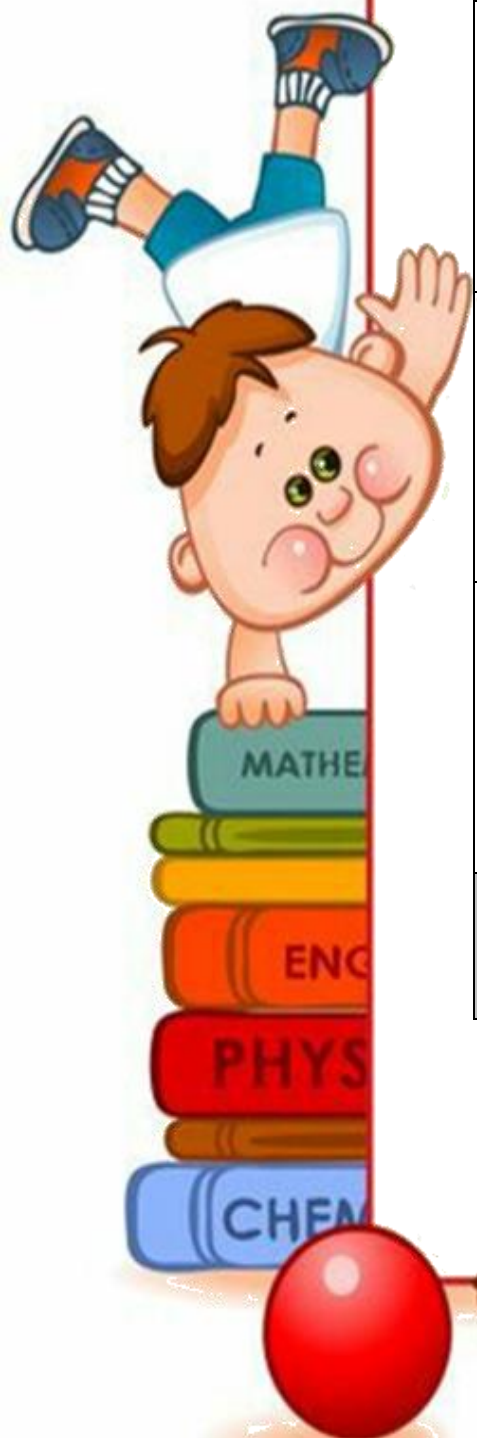


Lower than expectations

School Administrator

Kindergarten's Supervisor

Teachers

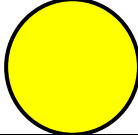
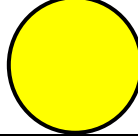
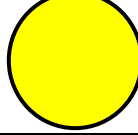
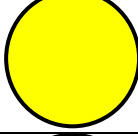
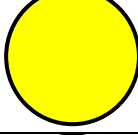
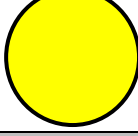




# Assessment Card

..... Class    **KG**    ..... – .....  
( First – Second ) term  
20    /    20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية		يقرأ الكلمات الشائعة بمساعدة المعلمة
	English		Reads frequently occurring words with help of the teacher
Science & Technology	Math		Identifies some geometric shapes & mentions their names
	Multidisplinary		Shows his desire to work in a team
Personal & Social Education	Physical & Health Education		Performs innovative basic movements with poise & compatibility in the personal space of stability
	Religious Education		Has some good behaviors
General Comment			Approaching expectations



Exceeding expectations



Approaching expectations



Meets expectations



Lower than expectations



School Administrator

Kindergarten's Supervisor

Teachers

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**نماذج شهادات**

**أقل من المتوقع**



# Assessment Card

..... Class      KG      ..... – .....  
( First – Second ) term  
20      /      20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية	●	يميز أسماء الحروف التي درسها
	English	●	Rarely pronounces English sounds appropriately
Science & Technology	Math	●	Needs help in counting, knowing the numbers, & writing their codes so
	Multidisplinary	●	Sometimes he can observe what is around him.
Personal & Social Education	Physical & Health Education	●	Performs innovative basic movements with poise & compatibility in the personal space without stability
	Religious Education	●	Has some appropriate behaviors
General Comment			Lower than expectations

Exceeding expectations

 Approaching expectations Meets expectations

School Administrator

Kindergarten's Supervisor

Teachers

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# Assessment Card

..... Class      KG      ..... – .....  
( First – Second ) term  
20      /      20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية	●	يستخدم كلمات بسيطة في التعبير عن المشاعر والأفكار
	English	●	Rarely expresses basic language functions
Science & Technology	Math	●	Needs help in connecting the number code to his meaning.
	Multidisplinary	●	Provides irrelevant ideas
Personal & Social Education	Physical & Health Education	●	Practices simple kinetic activities that do not show control of large & small muscles
	Religious Education	●	Has some appropriate behaviors
General Comment			Lower than expectations

Exceeding expectations

Approaching expectations

Meets expectations

Lower than expectations



School Administrator

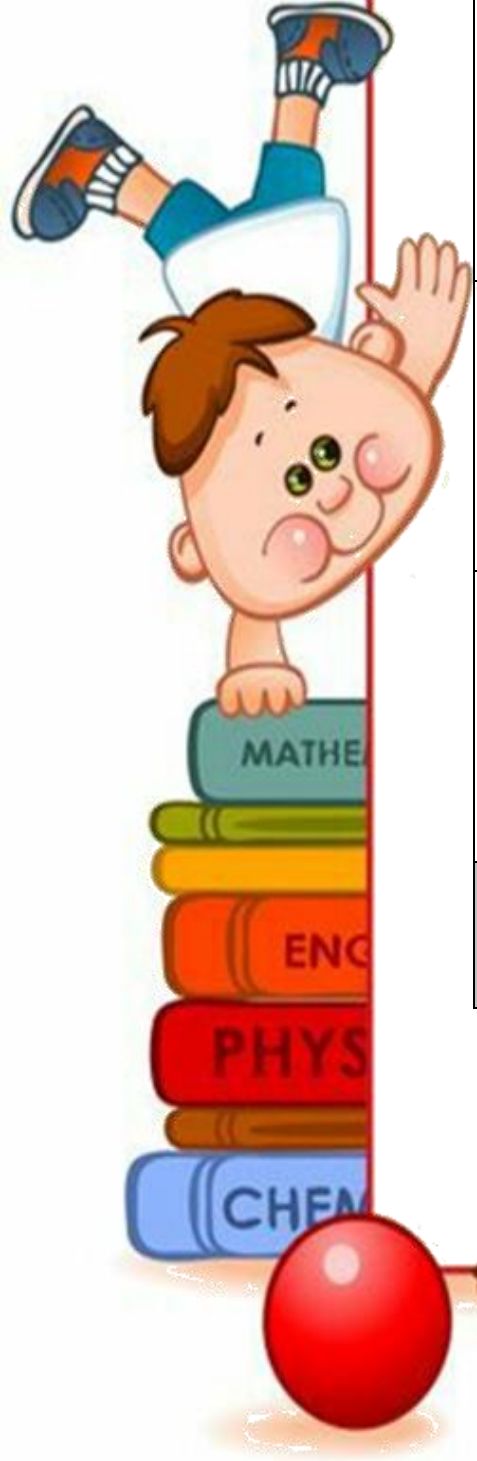
Kindergarten's Supervisor

Teachers

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# Assessment Card

..... Class      KG      ..... – .....  
( First – Second ) term  
20    /    20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية	●	يقرأ بعض الكلمات الشائعة بصعوبة
	English	●	Rarely follows words from left to right
Science & Technology	Math	●	Needs help to determine the number of items in familiar groups
	Multidisplinary	●	Identifies problems with the help of the teacher but he is unable to suggest solutions
Personal & Social Education	Physical & Health Education	●	Follows healthy, nutritious, and unhealthy eating habits that do not enable him to maintain a healthy body
	Religious Education	●	Has some appropriate behaviors
General Comment			Lower than expectations

Exceeding expectations

 Approaching expectations Meets expectations

School Administrator

Kindergarten's Supervisor

Teachers

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# Assessment Card

..... Class    **KG**    ..... – .....  
( First – Second ) term  
20    /    20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية	●	يقرأ بعض الكلمات المكونة من حروف درسها
	English	●	Shows little understanding of letter & sound relationship
Science & Technology	Math	●	Needs help in comparing quantities using terms (greater than / less than / equal to)
	Multidisplinary	●	Tends to work on his own
Personal & Social Education	Physical & Health Education	●	Performs innovative basic movements with poise & compatibility in the personal space without stability
	Religious Education	●	Has some appropriate behaviors
General Comment			Lower than expectations



Exceeding expectations



Approaching expectations



Meets expectations



Lower than expectations



School Administrator

Kindergarten's Supervisor

Teachers

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# Assessment Card

..... Class    KG    ..... – .....  
( First – Second ) term  
20    /    20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية	●	يكتب حروفا منفصلة
	English	●	Writes from left to right
Science & Technology	Math	●	Needs help with calculations
	Multidisplinary	●	Provides irrelevant ideas
Personal & Social Education	Physical & Health Education	●	Practices simple kinetic activities that do not show control of large & small muscles
	Religious Education	●	Has some appropriate behaviors
General Comment			Lower than expectations

Exceeding expectations

 Approaching expectations Meets expectations

School Administrator

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Kindergarten's Supervisor

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Teachers

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# Assessment Card

..... Class      KG      ..... – .....  
( First – Second ) term  
20    /    20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية	●	يميز أسماء الحروف التي درسها
	English	●	Rarely expresses basic language functions
Science & Technology	Math	●	Needs help in collecting Pictorial data or graphics
	Multidisplinary	●	Sometimes he can observe what is around him.
Personal & Social Education	Physical & Health Education	●	Follows healthy, nutritious, and unhealthy eating habits that do not enable him to maintain a healthy body
	Religious Education	●	Has some appropriate behaviors
General Comment			Lower than expectations

Exceeding expectations

 Approaching expectations Meets expectations

School Administrator

Kindergarten's Supervisor

Teachers

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# Assessment Card

..... Class      KG      ..... – .....  
( First – Second ) term  
20      /      20

Name : .....

Domain	Subjects	Appreciation	Comment
Languages	اللغة العربية	●	يقرأ بعض الكلمات المكونة من حروف درسها
	English	●	Rarely follows words from left to right
Science & Technology	Math	●	Needs help in identifying Geometric shapes & their names
	Multidisplinary	●	Provides irrelevant ideas
Personal & Social Education	Physical & Health Education	●	Performs innovative basic movements with poise & compatibility in the personal space without stability
	Religious Education	●	Has some appropriate behaviors
General Comment			Lower than expectations

Exceeding expectations

 Approaching expectations Meets expectations

School Administrator

Kindergarten's Supervisor

Teachers

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**استمارة**

**ملاحظة / تقييم**

**5 أطفال يوميا**

**حسب النافذة**

**( 3 نوافذ - 4 نوافذ )**



..... Class \_\_\_\_\_ KG -  
( First / Second ) term \_\_\_\_\_ 20 / 20

## Observation List

Date: .....

<b>Windows Lessons</b>	<b>Theme:</b> ..... <b>Chapter:</b> ..... <b>Lesson:</b> .....	<b>Theme:</b> ..... <b>Chapter:</b> ..... <b>Lesson:</b> .....	<b>Theme:</b> ..... <b>Chapter:</b> ..... <b>Lesson:</b> .....
<b>Names</b>	<b>Subject :</b>	<b>Subject :</b>	<b>Subject :</b>

..... Class \_\_\_\_\_ KG -  
( First / Second ) term \_\_\_\_\_ 20 / 20

## Observation List

Date: .....

**Windows  
Lessons**

**Theme:** .....  
**Chapter:** .....  
**Lesson:** .....

**Theme:** .....  
**Chapter:** .....  
**Lesson:** .....

**Theme:** .....  
**Chapter:** .....  
**Lesson:** .....

**Theme:** .....  
**Chapter:** .....  
**Lesson:** .....

**Names**

**Subject :**

**Subject :**

**Subject :**

**Subject :**